

Resourced for Teaching Qualitative and Mixed Methods

The following is a list of academic articles that include commentary on and examples of classroom integration of qualitative and mixed methods research. This is a non-exhaustive list of various qualitative studies and topics that can be utilized in this content area. If you would like to submit for possible inclusion additional qualitative or mixed-methods literature on this topic, please submit your suggestion to the Qualitative and Mixed-Methods Toolkit team.

Vujaklija, Ana, et al. "Can teaching research methodology influence students' attitude toward science? Cohort study and nonrandomized trial in a single medical school." *Journal of Investigative Medicine* 58.2 (2010): 282-286.
doi: 10.2310/JIM.0b013e3181cb42d9.

Castell, Emily, et al. "Experienced qualitative researchers' views on teaching students qualitative research design." *Qualitative Research in Psychology* 19.4 (2022): 978-1003
doi: 10.1080/14780887.2021.1992061

Hanson, Janice L., Dorene F. Balmer, and Angelo P. Giardino. "Qualitative research methods for medical educators." *Academic pediatrics* 11.5 (2011): 375-386
doi: 10.1016/j.acap.2011.05.001

Cristancho, Sayra M., et al. "Qualitative research essentials for medical education." *Singapore medical journal* 59.12 (2018): 622
doi: 10.11622/smedj.2018093

Roulston, Kathryn, and Stephanie Anne Shelton. "Reconceptualizing bias in teaching qualitative research methods." *Qualitative Inquiry* 21.4 (2015): 332-342
doi: 10.1177/1077800414563803

Hsiung, Ping-Chun. "Teaching qualitative research as transgressive practices: Introduction to the special issue." *Qualitative Inquiry* 22.2 (2016): 59-71
doi: 10.1177/1077800415617204

King, Eva, et al. "Qualitative research in veterinary medical education: part 1—principles of qualitative design." *Journal of veterinary medical education* 48.5 (2021): 511-518
doi: 10.3138/jvme-2019-0101-p1

King, Eva, et al. "Qualitative research in veterinary medical education: part 2—carrying out research projects." *Journal of Veterinary Medical Education* 48.5 (2021): 519-527
doi: 10.3138/jvme-2019-0101-p2.